



**OFFICER REPORT TO LOCAL COMMITTEE  
(SPELTHORNE)**

**DATA OVERVIEW OF ACADEMIC PROGRESS WITHIN THE  
BOROUGH OF SPELTHORNE**

**18<sup>th</sup> MARCH 2013**

**KEY ISSUE**

The purpose of this report is to provide an overview of education performance across the borough of Spelthorne from Early Years to Key Stage 5, for information only.

**SUMMARY**

The report provides an analysis of performance to include the outcomes of statutory assessments and Ofsted judgements. The report indicates strengths, weaknesses and possible next steps.

**OFFICER RECOMMENDATIONS**

**The Local Committee Spelthorne is asked to:** note the content within the report for information only purposes.

## 1 INTRODUCTION AND BACKGROUND

- 1.1. In the Early Years Foundation Stage the percentage attaining a good level of development by the end of the Reception year in Spelthorne schools is below the Surrey average (70%) and the national average (64%).
- 1.2 At Key Stage 1 the percentages of children attaining Level 2B+ in reading, writing and mathematics are below the Surrey average and the national average (except maths).
- 1.3 At Key Stage 2 the percentage of children attaining Level 4+ in both English and mathematics is below the Surrey and the national averages.
- 1.4 At Key Stage 2, the percentage of children making expected progress in English was in line with the Surrey average but it was below the national average (progress pupils make between KS1 and KS2).
- 1.5 At Key Stage 2, the percentage of children making expected progress in maths was below both Surrey and national averages.
- 1.6 At Key Stage 2, one school in Spelthorne fell below all three floor standards set by the government.
- 1.7 While the above are averages for all the schools in the borough, outcomes vary from school to school. Each school receives support according to an evaluation of its needs.
- 1.8 At Key Stage 4, the overall performance of Spelthorne was below the Surrey average. Two of the three key measures were also below the national averages and these two scores were the lowest compared with the other 11 district and borough councils.
- 1.9 At Key Stage 5, the performance of Spelthorne was below the Surrey and the national averages.
- 1.10 58.1% of schools in Spelthorne are deemed to be good or outstanding. This is lower when compared with the rest of Surrey and national.
- 1.11 47.4% of pupils attend good or outstanding schools in Spelthorne which was below the Surrey average of 74.2%.

## 1.12 Context in 2011/12 academic year

Spelthorne	Number of schools	Number of pupils
Nursery	0	0
Infant	3	335
Junior	0	0
Primary	18	7,230
Primary phase academies	0	0
<b>Total Primary phase</b>	<b>21</b>	<b>7,565</b>
Secondary	3	3,046
Secondary academies	3	2,517
<b>Total Secondary phase</b>	<b>6</b>	<b>5,563</b>
Special	1	87
Special academies	0	0
Pupil Referral Units	1	5
<b>Total Special</b>	<b>2</b>	<b>92</b>
<b>Total All Schools</b>	<b>29</b>	<b>13,220</b>

Data Source: January 2012 Annual School census

## 2 ANALYSIS

### 2.1 Early Years

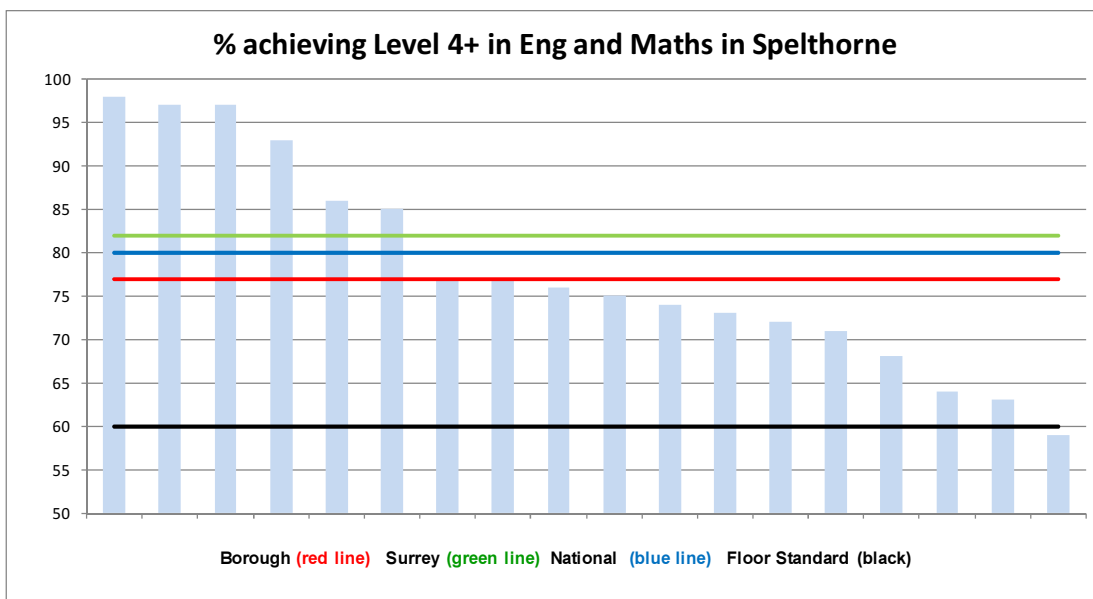
59.3% of pupils in Spelthorne achieved more than 78 points (out of a total of 117) including at least 6 points in each of the seven assessment scales of Personal, Social and Emotional Development (PSED) and Communication, Language and Literacy (CLL). Spelthorne scored the lowest amongst the 11 district and borough councils.

### 2.2 Key Stage 1

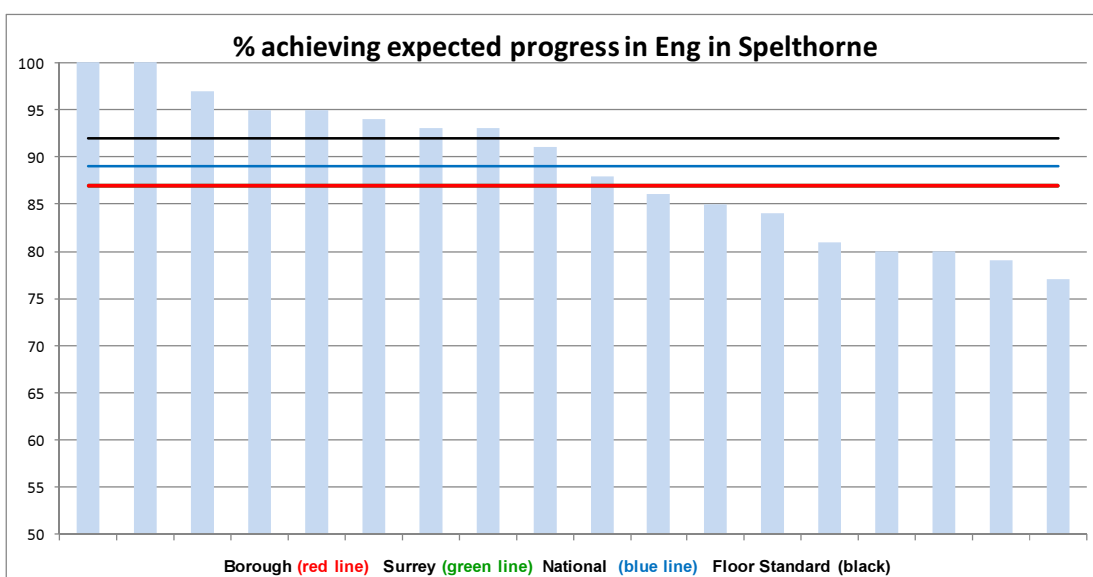
The percentage of pupils in Spelthorne achieving Level 2B+ in reading, writing and mathematics were 74.5%, 58.8% and 76.5% respectively, compared with the Surrey average of 81.8% in reading, 69.5% in writing and 82.5% in mathematics. The national averages of reading, writing and mathematics were 76%, 64% and 76% respectively. Pupils in Spelthorne achieved an average point score of 15.4 against the 16.4 of Surrey and 15.5 of the national average point scores.

### 2.3 Key Stage 2

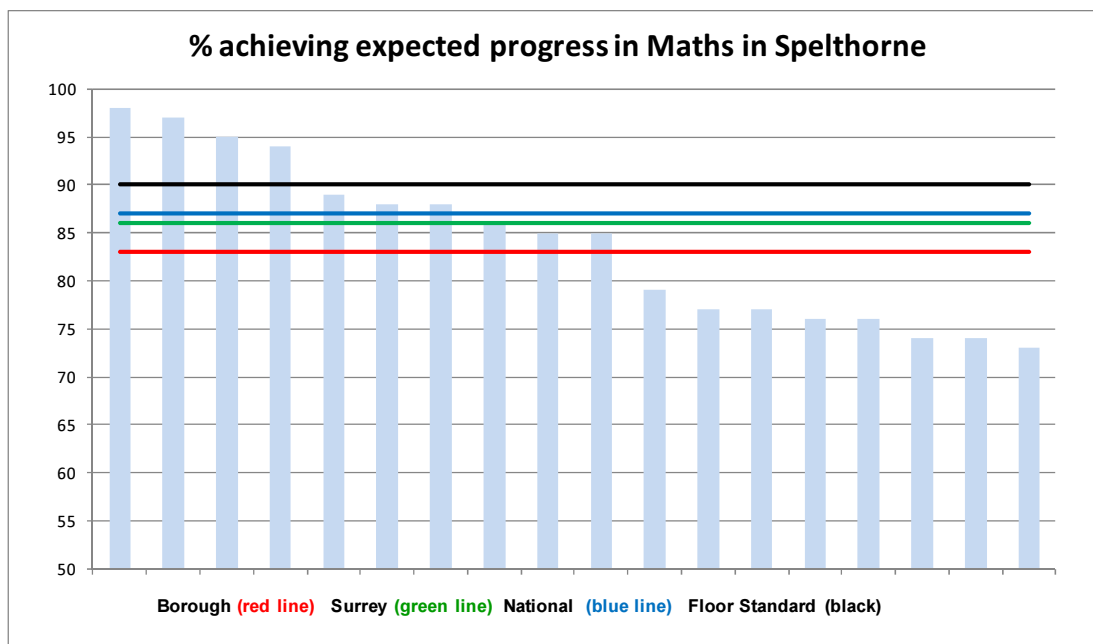
76.9% of pupils in Spelthorne achieved Level 4 or above in combined English and mathematics which was below the Surrey average of 82% and the national average of 80%, although it was above the expected floor standard of 60%. Spelthorne scored the lowest in this measure amongst the 11 district and borough councils.



87% of pupils in Spelthorne achieved the expected levels of progress in English which was in line with the Surrey average, but below the national average (89%) and the floor standard (92%).



83% of pupils in Spelthorne achieved the expected levels of progress in mathematics which was below the Surrey average (86%), the national average (87%) and the floor standard (90%).



A school failing to reach all three thresholds is designated as below the expected floor standards for 2012. One school in Spelthorne fell in this category.

## 2.4 Key Stage 2 - prior attainment

The percentage of pupils in Surrey in the low Key Stage 1 attainment band making at least 2 levels of progress in **English** was 76% compared with 83% of the national average. Amongst the 18 junior and primary schools in Spelthorne, seven were below and six were equal to or above the national average. The data of the remaining five schools was suppressed and hence unavailable for analysis.

The percentage of pupils in Surrey in the low Key Stage 1 attainment band making at least 2 levels of progress in **mathematics** was 63% compared with 71% of the national average. Amongst the 18 junior and primary schools in Spelthorne, 11 were below and two were equal to or above the national average. The data of the remaining five schools was suppressed and hence unavailable for analysis.

## 2.5 Key Stage 2 – pupil premium

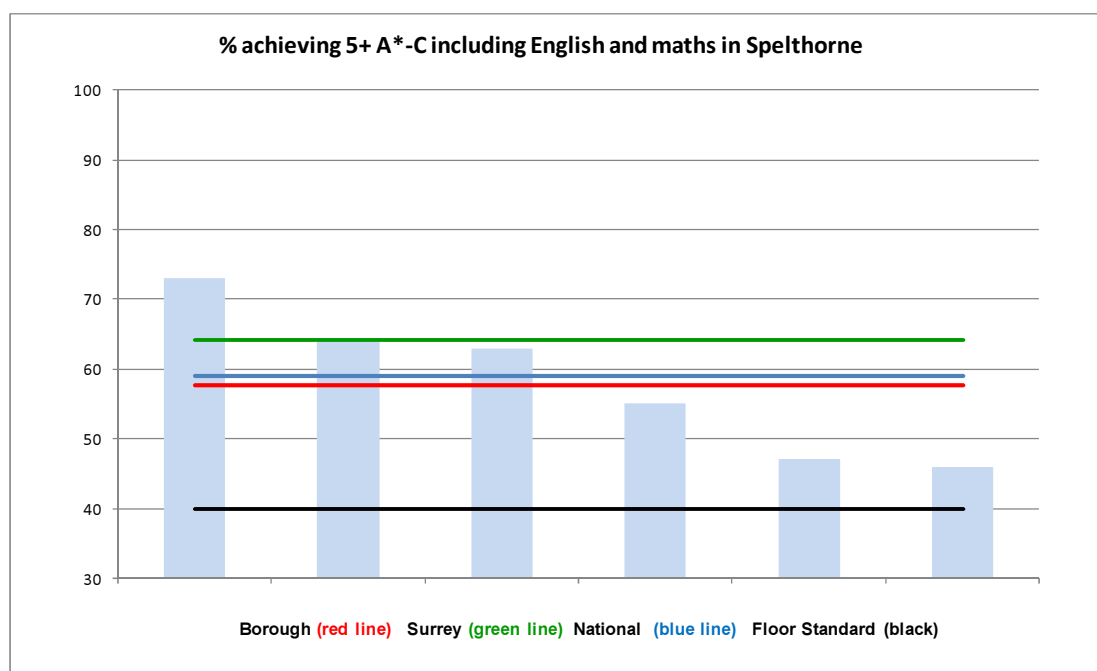
The percentage of disadvantaged pupils in Surrey making at least 2 levels of progress in **English** was 81% compared with 87% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the 18 junior and primary schools in Spelthorne, seven were below and five were equal to or above the national average. The data of the remaining six schools was suppressed and hence unavailable for analysis.

The percentage of disadvantaged pupils in Surrey making at least 2 levels of progress in **mathematics** was 75% compared with 82% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the 18 junior and primary schools in Spelthorne, eight were below and four were equal to or above the national average. The data of the remaining six schools was suppressed and hence unavailable for analysis

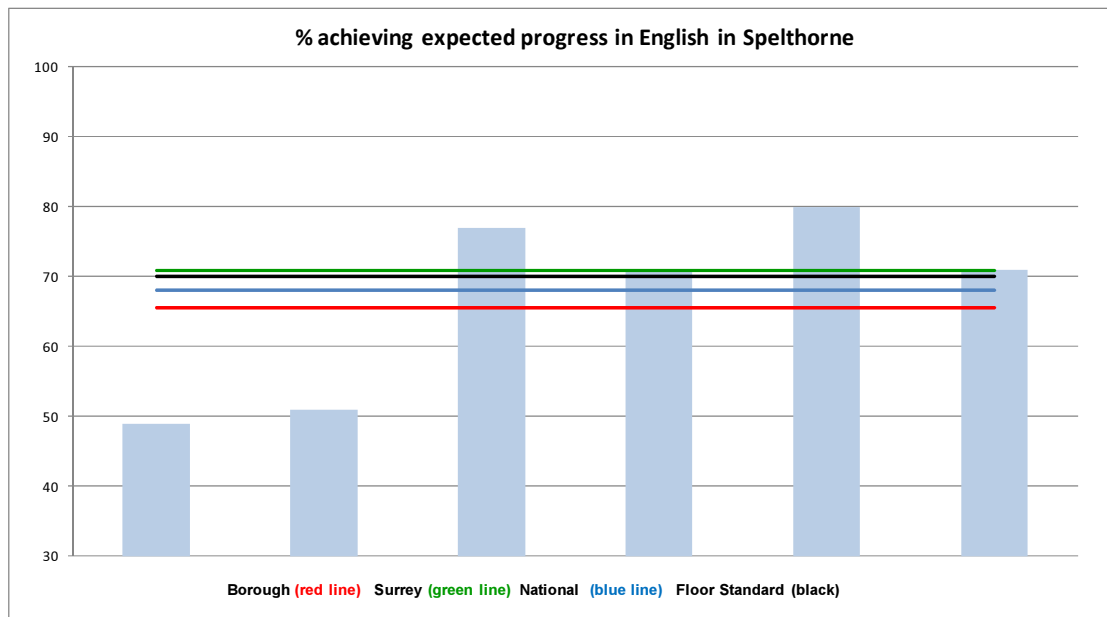
## 2.6 Key Stage 4

The overall performance of Spelthorne was below the Surrey average. Two of the three key measures were also below the national averages and these two scores were the lowest compared with the other 11 district and borough councils.

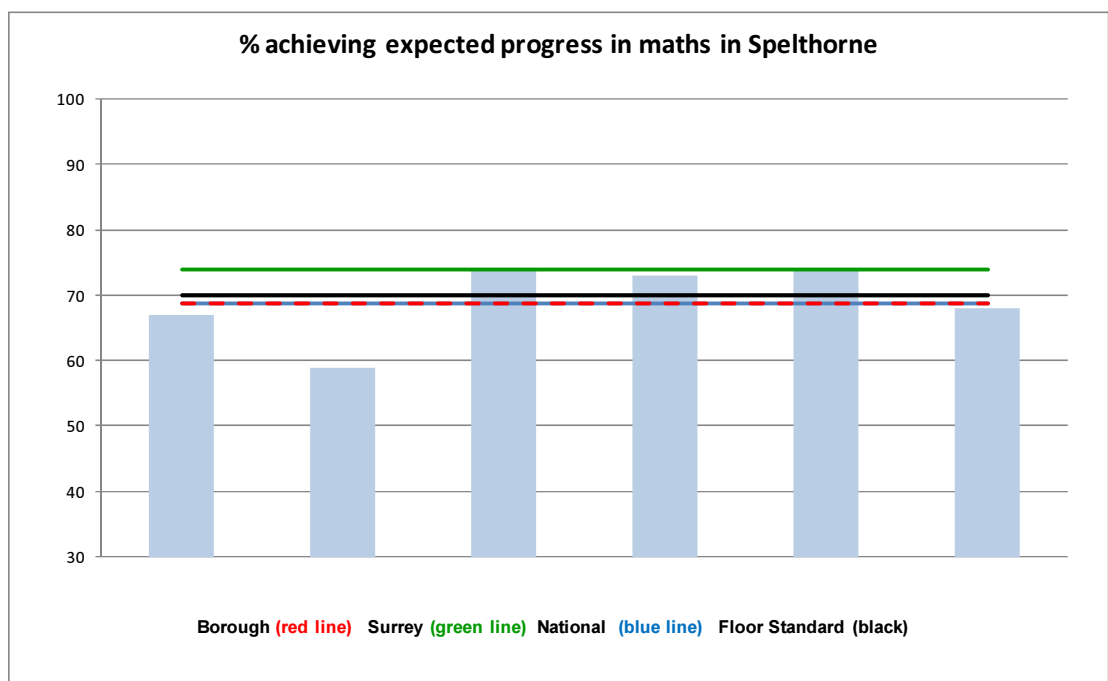
57.6% of pupils in Spelthorne achieved 5 or more GCSEs or equivalent at grades A\* to C including English and mathematics. This was lower than the Surrey average of 64.2% and the national average of 59%, but higher than the floor standard of 40%.



65.6% of pupils in Spelthorne achieved the expected progress in English which was well below the Surrey average (70.9%), the national average (68.1%) and the floor standard (70%).



68.7% of pupils in Spelthorne achieved the expected levels of progress in mathematics which was equivalent to the national average, but it was below the Surrey average of 74% and the floor standard of 70%.



A school failing to reach all three thresholds is designated as below the expected floor standards for 2012. No school in Spelthorne fell in this category.

**2.7 Key Stage 4 – prior attainment**

The percentage of pupils in Surrey in the low prior attainment band (below level 4 at Key Stage 2) making at least 3 levels of progress in **English** was 46.1% compared with 44.9% of the national average.

Amongst the six schools in Spelthorne, three were below and three were equal to or above the national average.

The percentage of pupils in Surrey in the low prior attainment band (below level 4 at Key Stage 2) making at least 3 levels of progress in **mathematics** was 31.5% compared with 29.9% of the national average. Amongst the six schools in Spelthorne, two were below and four were equal to or above the national average.

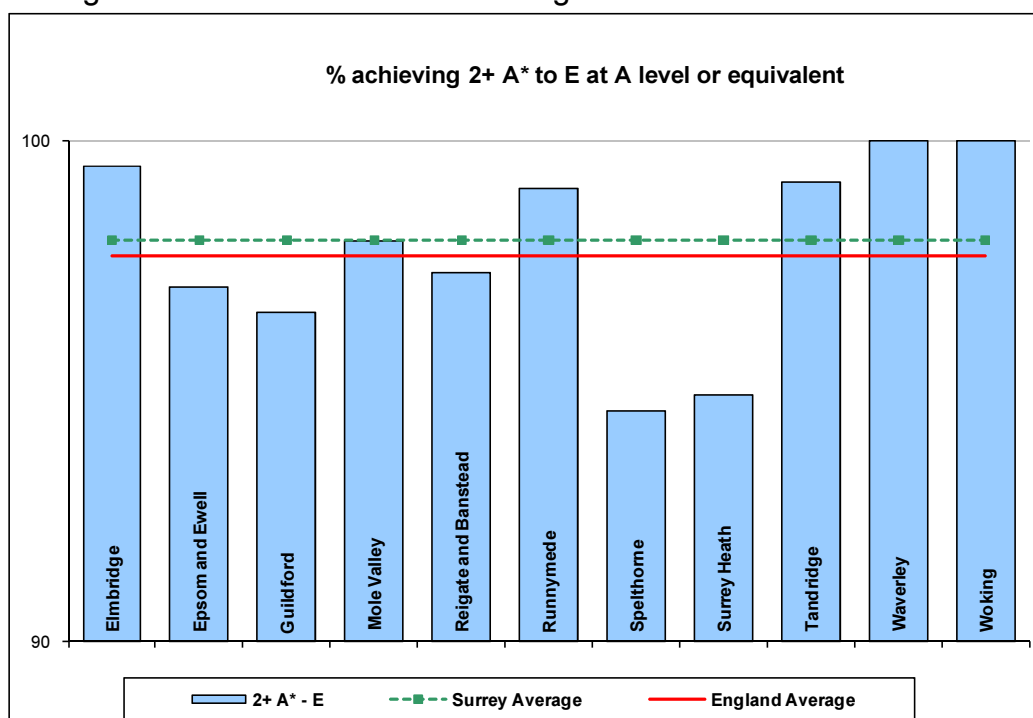
## 2.8 Key Stage 4 – pupil premium

The percentage of disadvantaged pupils in Surrey making at least 3 levels of progress in **English** was 47.9% compared with 53.8% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the six schools in Spelthorne, three were below and three were equal to or above the national average.

The percentage of disadvantaged pupils in Surrey making at least 3 levels of progress in **mathematics** was 50.7% compared with 51.5% of the national average. It included those pupils who had been eligible for free school meals during the last six years (FSM6) or those continuously looked after for six months. Amongst the six schools in Spelthorne, three were below and three were equal to or above the national average.

## 2.9 Key Stage 5

94.6% of the pupils in Spelthorne achieved 2 or more A level or equivalent at grades A\* to E. Its performance was below the Surrey average of 97.7% and the national average of 97.7%.





## 2.10 Ofsted

(NYI =Not yet inspected)

Overall effectiveness by the 4 judgements

<b>Spelthorne</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NYI</b>	<b>Total</b>
Nursery	0	0	0	0	0	0
Primary	2	11	5	4	0	22
Secondary	0	2	4	0	0	6
Special	2	0	0	0	0	2
PRU	1	0	0	0	0	1
<b>Grand Total</b>	<b>5</b>	<b>13</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>31</b>

**Surrey**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>NYI</b>	<b>Total</b>
Nursery	1	3	0	0	0	4
Primary	75	148	61	14	1	299
Secondary	14	24	14	1	0	53
Special	11	9	3	0	0	23
PRU	3	6	1	1	0	11
<b>Grand Total</b>	<b>104</b>	<b>190</b>	<b>79</b>	<b>16</b>	<b>1</b>	<b>390</b>

**England**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Grand Total</b>
Nursery	229	171	19	1	420
Primary	2964	8478	4795	406	16643
Secondary	798	1237	933	107	3075
Special	385	456	171	19	1031
PRU	66	192	106	15	379
<b>Grand Total</b>	<b>4442</b>	<b>10534</b>	<b>6024</b>	<b>548</b>	<b>21548</b>

% schools deemed good or outstanding**% schools deemed good or outstanding**

	<b>Spelthorne</b>	<b>Surrey</b>	<b>England</b>
Nursery	--	100.0%	95.2%
Primary	59.1%	74.6%	68.7%
Secondary	33.3%	71.7%	66.2%
Special	100.0%	87.0%	81.6%
PRU	100.0%	81.8%	68.1%
<b>Grand Total</b>	<b>58.1%</b>	<b>75.4%</b>	<b>69.5%</b>

% pupils attending good or outstanding schools**% pupils attending good or outstanding schools**

	<b>Spelthorne</b>	<b>Surrey</b>
Nursery	--	100.0%
Primary	54.2%	71.9%
Secondary	36.0%	76.7%
Special	100.0%	87.9%
<b>Total</b>	<b>47.4%</b>	<b>74.2%</b>

**3. OPTIONS**

- 2.4 The Committee is asked to note the information provided within the report.

**3.1 CONSULTATIONS**

- 2.5 There have not been any consultations carried out on the report.

**3 FINANCIAL AND VALUE FOR MONEY IMPLICATIONS**

- 3.1 None for the purposes of this report.

**4 EQUALITIES AND DIVERSITY IMPLICATIONS**

- 4.1 None for the purposes of this report.

**5 CRIME AND DISORDER IMPLICATIONS**

- 5.1 None for the purposes of this report.

**6 CONCLUSION AND RECOMMENDATIONS**

- 6.1 Attainment in Spelthorne is below national and Surrey attainment. However, progress rates, especially in English, are much closer to the national average but need to improve further in order to close the gap with national attainment figures.
- 6.2 Nine primary schools are currently graded as overall effectiveness 3 or 4. These schools continue to be supported and challenged by the Local Authority to ensure that they secure a good judgement at their next Ofsted inspection.
- 6.3 Focus on continuing to close the attainment gap between the highest performing pupils and the lowest performing pupils.
- 6.4 Focus on Early Years provision and practice and the transition to Year 1.
- 6.5 Work with all agencies to provide support around a school e.g. health, housing, children's services so that schools in more deprived areas are supported effectively.
- 6.6 Introduce a new School Improvement Service which utilises the best available experts to support schools to ensure all schools are good or better by 2017 and all pupils achieve their best potential.

- 6.7 Focus on leadership expertise with schools to ensure that schools are well led and managed.

**7 REASONS FOR RECOMMENDATIONS**

- 7.1 The recommendations are to inform Local Committee members of the planned support being provided to schools in the borough of Spelthorne.

**8 WHAT HAPPENS NEXT**

- 8.1 The Spelthorne Local Committee is invited to receive further updates as desired.

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**BACKGROUND PAPERS:**

Version No. 1 Date: 18.02.13 Time: Initials:

No of Annexes: 2

## **Annexe 1**

### **Technical notes**

#### Early Years

- Children are normally aged five when they are assessed, although a minority may be slightly younger or older.
- The Foundation Stage Profile is based on teacher assessments completed in the Summer term 2012.

#### Key Stage 1

- Children are normally aged seven when they are assessed, although a minority may be slightly younger or older.
- Whilst the expected level is Level 2+, the Department for Education recommend that children reach Level 2B or higher at key stage 1 to have the best chance of gaining Level 4+ at key stage 2.

#### Key Stage 2

- Children are normally aged eleven when they are assessed, although a minority may be slightly younger or older.
- Please note that the expected progress methodology changed in 2011 and 2012. The information here is based on 2012 methodology but care is required if making direct comparisons to progress measures published in previous years.
- The English Level is calculated differently this year so caution is required when making comparisons to previous years. The English figures are based on Writing TA figures and Reading Test levels.

#### Key Stage 4

- The key stage 4 information is a summary of the GCSE and equivalent results for pupils at the end of key stage 4 in state-funded schools (mainstream schools, special schools and academies) in the 2011/12 academic year. The results in the graphs have been based on the final data from Educational Performance Analysis System (EPAS) online.
- Expected levels of progress in English and mathematics are based on pupils making at least three levels between key stage 2 and key stage 4.

#### Key Stage 5

- The key stage 5 information is a summary of the A level and equivalent results for pupils at the end of key stage 5 in state-funded schools (sixth form only) in the 2011/12 academic year. The results in the graph have been taken from the provisional data from Educational Performance Analysis System (EPAS) online.

Ofsted

- Data covers all inspections in Surrey (and in each Borough/District) to 13 December 2012 which is all inspections to the end of the Autumn term 2012. The national data is to 31 August 2012.

**List of data sources**

Early Years

- The information is based on Teacher Assessment reported on Keypas. National figures were provided in the Department for Education Statistical First Release.

Key Stage 1

- The information is based on Teacher Assessments reported on Keypas in January 2013. National figures were provided in the Department for Education Statistical First Release 21\_2012

Key Stage 2

- The information has been calculated from the revised pupil level results issued by the Department for Education and the Statistical First Release, which was published on 13th December 2012.

Key Stage 4

- The information is based on the final results in Educational Performance Analysis System (EPAS).

Key Stage 5

- The information is based on provisional results in Educational Performance Analysis System (EPAS).

Ofsted website: <http://www.ofsted.gov.uk/>

## **Annexe 2**

### **Technical Notes relating to Pupil Premium and Prior Attainment Band performance data**

Our aim is to use data that is readily available in the public domain from official sources where ever possible. School level data for the performance of Pupil Premium groups and Prior Attainment bandings was part of the official data set published by the DfE alongside the Performance Tables and this was used to produce figures for the Local Committee reports.

However, the Department of Education has a strict policy on the publication of small numbers, which states:

- [They will] suppress publication of figures relating to a cohort of 5 pupils or fewer. This is intended to reduce the risk of individual pupils being identified from published data. In the 2012 Performance Tables:
- We will suppress publication of all figures relating to a cohort of 5 pupils or fewer; and;
- We will suppress publication of figures relating to the characteristics of pupils (SEN, Free School Meals etc) where there are fewer than 6 of the pupils in the group. For example, if there are four pupils not eligible for FSM in the schools, all indicators for eligibility for free school meals will be suppressed.

As a result the performance figures for a number of schools in the Local Committee reports were suppressed.

More detailed calculations based on individual pupil level data provided to the Local Authority were not possible due to the limited time between publication and the Local Committee report deadlines.